A Parent's Guide to Your Student's Class with Mrs. Nutter

Dear parent/guardian: Welcome to Intro to Lit / English 9 with Mrs. Nutter! I look forward to working with you as we both facilitate your student's educational experience. This is a road map for you so that you can effectively monitor your student's progress and so that you can be aware of the support system that is already in place for you and your child.

Please read, sign, and send the receipt back to school with your student.

Grade is made up of:

40% Daily Work Assignments

25% Quiz Scores

25% Test/Essay Scores

10% Maintaining a BINDER for the quarter

NEEDED CLASS SUPPLIES:

1. Binder: 1-inch

This BINDER will become your textbook for this class.

2. 5 dividers for the BINDER



The binder will be divided into 5 sections: Section A: Bell Ringers, B: Literature, C: Sentence Structure and Mechanics, D: Pieces of Language, and E: Writing.

3. Recommended: Silent Reading Book that you'll truly enjoy



1. Monitor the Grade:

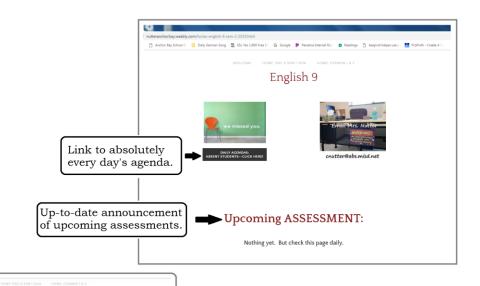
I will have grades updated by each Wednesday. You can check the grade

through the school's PARENT PORTAL site. Contact the counseling department to set up your account. Students will receive an itemized print out of their grade at least twice a month. On the print out will be comments for improving the grade. These comments can be seen by you on parent portal as well.

11/30/18	Classwork	Word Usage Set 1 (Q2-E2)	0	30	0%	F	Mi	Turn in for full credit.
11/29/18	Classwork	"Literary Analysis Pkt 1"	0	87	0%	F	Mi	Turn in for 80% late cred- it. ASK FOR A COPY if you don't have yours any- more. Accur- acy counts.
11/29/18	Test or Essay	TEST: RE-Take Jobs of Nouns and Verbs		100				
11/26/18	Classwork	MEGA Response 11-26	7	10	70%	C-		
11/21/18	Classwork	"The Necklace" SG (Q2-B9)	0	30	0%	F	Mi	Turn in for 80% credit.
11/21/18	Classwork	Q1 BINDER Puzzle	0	37	0%	F	Mi	Turn in. Avail- able on the Daily Agendas page of my Weebly.
11/21/18	Quiz	QUIZ: The Necklace	2	11	18.18%	F		
11/16/18	Classwork	Bell Ringer Week 9 (Q2-A11)	0	6	0%	F	Mi	Turn in.

Whenever there is a problem with a grade, check the comments column to see if something can be done to improve it. **2. Use the weebly** to know about upcoming assessments, access links to online practice sites, visit each unit's resource page, and visit the daily agendas page. The daily agendas page has lists of everything done in class for each day as well has handouts, texts, and links to online practice and videos.

nutteranchorbay.weebly.com





3. Email Mrs. Nutter with any questions or concerns that you have.

Email Mrs. Nutter

cnutter@abs.misd.net

(Do not call and leave a message.)

The Daily Agendas page lists what was done and provides links to handouts, resources, and online practice.

Week of Dec 17	
MONDAY, 12-17 1. Set up Act II Bingo card 2. Silent Reading Something Substantial 3. "Simply a Summary" reading response	"Simply a Summary" reading response "JUST the FACTS, ma'am" FACTS, ma'am"
TUESDAY, 12-18 **Did you turn in Q2-B16? "Romeo meets Juliet" paraphrase 1. Act II BINGO 2. Romeo and Juliet Act II, Prologue and scene 1 and 2 3. Study Guide, Act II questions 1-5 (Q2-B14)	MODERN TEXT R&J ACT II PROLOGUE AND SC 1 MODERN TEXT R&J
WEDNESDAY, 12-19 1. Assignment: "Balcony Scene" paraphrase Q2-B17 2. Act II BINGO 3. Romeo and Juliet Act II sc 3 and beginning of Act II sc 4 4. Study Guide, Act II questions 6-8 (Q2-B14)	Q2-B17 BALCONY PARAPHRASE
THURSDAY, 12-20 1. Act II BINGO 2. Finish Act II, sc 3 3. Study Guide: Act II question 9 4. Article and Puzzle Questions: "Shakespeare and the Elizabethans"	MODERN TEXT R&J ACT II SC 3 MODERN TEXT R&J ACT II SC 4
**NOTE: The crossword puzzle is a mandatory assignment. The word search is only EXTRA CREDIT. FRIDAY, 12-21 1. Begin watching Romeo and Juliet	
i. begin watering komeo and junet	ARTICLE AND PUZZLE: SHAKESPEARE AND THE ELIZABETHANS

Receipt of receiving Mrs. Nutter's Intro to Lit / English 9 information.

I have received your communication about how to monitor my student's progress in your class. (1. parent portal, 2. nutteranchorbay.weebly.com, and 3. email cnutter@abs.misd.net)

print student's name	print parent's/guardian's name				
	X				
email address	SIGN parent's/guardian's name				
telephone number					