

Name: _____

Hour: _____

FAMILY PHOTO

CULTURAL BACKGROUND

(ethnicities, flags, countries, pictures,
symbols, words, etc...)

FAVORITE PART ABOUT YOUR FAMILY

(Picture / sentences / symbols / caption)

CAPTION: _____

*Family photo can be separate photos placed together. It is up to you who gets to be in your picture! Immediate family, extended family, etc...

FAVORITE FAMILY TRADITIONS

Examples: game night, Christmas cookies / decorating, Halloween party, family reunion, Sunday dinners, summer vacations, church on Sundays, movie nights, etc...

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Intro to American Literature – 9th grade

Dear Students,

(March 13- April 13, 2020 : Lesson Plans)

You are living through an unprecedented moment in history—right now! Today, tomorrow, and the days that follow will be captured in history books. Someday, you will share stories with your children and grandchildren about living through this time. Because these days are historical, it is critical that we not let these events pass without capturing how they affect you, your family, your school, and your community.

Strongly Recommended Daily Activities: (Additional ideas may be posted later on teacher websites.)

WRITING	<p>Journal / Notebook – Write at least one paragraph (6+ <i>well-developed sentences</i>) 5+days/week</p> <ul style="list-style-type: none"> • Writing Ideas: <ul style="list-style-type: none"> ○ Your own thoughts about what is happening in your life each day / letter to future self ○ Questions / concerns about what is happening in your life each day ○ Journal of your activities each day ○ How these days are affecting your family / loved ones ○ Creative Writing – Write your own story / you can continue it every day or not... ○ Poetry -including any of the above topics ○ Movie / TV Show Reviews ○ Reading log in response to your chosen reading book. Summary of what you read that day along with a response to the plot, characters, theme, setting, etc.. ○ Respond to one of the articles we have provided. ○ YOUR CHOICE... 																												
READING	<p style="text-align: center;">Find a book to read. Any book that interests you. Your choice. Read for 30+ minutes - 5 days/week. (Create a handwritten / computer-generated log similar to the one below & record your reading.)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 15%;">Date</th> <th style="width: 25%;">Book</th> <th style="width: 20%;">Pages read</th> <th style="width: 40%;">Time spent reading</th> </tr> </thead> <tbody> <tr> <td>3/18</td> <td><i>The Hate U Give</i></td> <td>22-48</td> <td>35 minutes</td> </tr> <tr> <td>3/19</td> <td><i>The Hate U Give</i></td> <td>48-68</td> <td>30 minutes</td> </tr> <tr> <td>3/20</td> <td><i>The Hate U Give</i></td> <td>68-90</td> <td>40 minutes</td> </tr> <tr> <td>3/23</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3/24</td> <td></td> <td></td> <td></td> </tr> <tr> <td>THROUGH APR 12</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>If you do not have a book, you can download one for free from the public library system. Start here: https://www.yourcloudlibrary.com/ Then go here: https://ebook.yourcloudlibrary.com/library/AnaheimPublicLibrary/Browse</p> <p>If you own a Kindle, here are places you can download free books: https://ebookfriendly.com/download-free-kindle-books/</p>	Date	Book	Pages read	Time spent reading	3/18	<i>The Hate U Give</i>	22-48	35 minutes	3/19	<i>The Hate U Give</i>	48-68	30 minutes	3/20	<i>The Hate U Give</i>	68-90	40 minutes	3/23				3/24				THROUGH APR 12			
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GRAMMAR	<p>Grammar Bytes – Practice these exercises for about 20 minutes or more daily. Practice Exercises: www.chompchomp.com</p>																												
FUN PROJECT	<p>SHOWCASE OF YOUR FAMILY / CULTURE:</p> <p>1) Use the template attached for the required elements.</p> <ul style="list-style-type: none"> • Part #1 – Pictures / drawings / symbols with captions • Part #2 - Well-written 8+ sentence paragraph explaining part #1. (handwritten or typed) <p>2) You may print the attached pages to use for the assignment OR you can use another creative way to complete your assignment.</p>																												

Daily Writing IDEAS / ARTICLES:

Some possibilities for daily writing:

- Capture how this virus has disrupted your school year—including sporting events, concerts, assemblies, dances.
- Discuss how your daily life has been disrupted.
- Share the effect it has had on your friends and family.
- As we go into more social isolation, you might write reviews of movies, television shows, podcasts, video games to share with your classmates.
- Respond to any seed about the crisis you find interesting. A “seed” can be an article, a broadcast, a Tedtalk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon, a photograph—anything that spurs some thinking about the crisis. This is much like the seed writing we do in class. You are encouraged to find your own seeds—whatever you think is worth writing about—but if you have trouble getting started, you might want to respond to one or more of the following seeds:
 - Two Woman Fell Sick, One Survived [Two Women Fell Sick From the Coronavirus. One Survived.](#)
 - 25 songs that matter now:
 - <https://www.nytimes.com/interactive/2020/03/11/magazine/best-songs.html?action=click&module=moreIn&pgtype=Article®ion=Footer&action=click&module=MoreInSection&pgtype=Article®ion=Footer&contentCollection=The%20New%20York%20Times%20Magazine#cover>
 - Coronavirus explained in a TedTalk: [Coronavirus Is Our Future | Alanna Shaikh | TEDxSMU](#)
 - Political cartoons: [Corona News](#)
 - A soccer team is trapped:
 - <https://www.nytimes.com/2020/03/13/sports/soccer/wuhan-coronavirus-spain-soccer.html?action=click&module=Editors%20Picks&pgtype=Homepage>
 - Who will pay the salary of stadium workers? One player steps up. [Pelicans Star Zion Williamson Pledges to Pay the Salaries for Staffers of the Smoothie King Center](#)
 - Student sent home for profiting on the selling of hand sanitizer: [Student Sent Home For Selling Hand Sanitizer By The Squirt To Classmates, Mom Says](#)
 - Creating a coronavirus songlist:
 - [Rita Wilson Crowdfunds Coronavirus 'Quarantunes' Playlist From Her Fans](#)
 - Podcast on the Coronavirus: [Ologies “Virology \(COVID-19\) with Dr. Shannon Bennet + various ologists ”](#)
 - Researchers are using a World of Warcraft scenario to understand COVID-19’s

spread: [PCGamer article](#).

- The power of social distancing:

<https://www.horsesforsources.com/storage/app/media/2020/social%20distancing.png?fbclid=IwAR1dInfTikl408TJzbCEXvfY1dzntEI8whsehVGJwG3LZeDK2zn7G55jgY0>

- Here are the workers most at risk:

<https://www.nytimes.com/interactive/2020/03/15/business/economy/coronavirus-worker-risk.html?action=click&module=Top%20Stories&pgtype=Homepage>

- Lots of good info here: <https://www.nytimes.com/news-event/coronavirus>

- A look at coronavirus through comics:

<https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus>

- Is paper money safe?

<https://www.latimes.com/business/story/2020-03-12/cash-coronavirus>

- How can we stop the curve of infection?: <https://www.washingtonpost.com/graphics/2020/world/corona-simulator/>

Be creative as you decide how best to chronicle your thinking. What is the best way to capture this historical moment? You decide. Be creative!

Your daily writing will not be officially graded, but instead it will be reviewed upon return.

So, take risks. 😊 Be honest. Try to create writing that you will be interested in re-reading years from now. Chronicle your thinking as we navigate these uncertain days/weeks.

Also, if you have any other questions / concerns, please check our websites or send us an email. We will do our best to communicate quickly and effectively with all of you, whenever possible.

Take care of yourselves and your families. Do what you can to be healthy and safe during this unusual time in the world. While doing so, of course, remember to be kind towards others!

Sincerely,

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Mrs. McBride - jmcbride@abs.misd.net AND www.jmcbrideabhs.weebly.com

